

Relevant Publications

Jones, M., Womack, V., Jérémie-Brink, G., & **Dickens, D.** (2021). Gendered Racism and Mental Health among Young Adult US Black Women: The Moderating Roles of Gendered Racial Identity Centrality and Identity Shifting. *Sex Roles*, 1-11.

<https://link.springer.com/article/10.1007/s11199-020-01214-1>

Hall, N. & **Dickens, D.** (2020). Invited submission. Celebrating and Supporting Black Women in Physics: Creating a Culture of Inclusivity. *APS Physics Gazette Newsletter*.

<https://aps.org/programs/women/reports/gazette/index.cfm>

Dickens, D., Jones, M., & Hall, N. (2020). Being a Token Black Female Faculty Member in Physics: Exploring Research on Gendered Racism, Identity Shifting as a Coping Strategy, and Inclusivity in Physics. *The Physics Teacher*, 58(5), 335-337. <https://doi.org/10.1119/1.5145529>

Dickens, D. & Womack, V. (2020). Unapologetic Millennial Black Women: Authenticity at work as a form of resistance. In K. Thomas (Eds.), *Diversity and Resistance*.

Dickens, D., Womack, V. Y., & *Dimes, T. (2019). Managing hypervisibility: An exploration of theory and research on identity shifting strategies in the workplace among Black women. *Journal of Vocational Behavior*. 113, 153-163. <https://doi.org/10.1016/j.jvb.2018.10.008>

Journal of Vocational Behavior. 113, 153-163. <https://doi.org/10.1016/j.jvb.2018.10.008>

Dickens, D. & Chavez, E. (2018). Navigating the workplace: Compromising the costs and benefits of shifting identities among early career Black women at work, *Sex Roles*, 78(11-12), 760-774. <https://link.springer.com/article/10.1007/s11199-017-0844-x>

Carter-Sowell A.R., **Dickens, D.**, Miller, G.H., Zimmerman, C.A. (2016). Present but not accounted for: Examining how intersectional identities create a double bind for and affect leadership of women of color in educational settings. In B. Irby & B. Polnick (Eds.), *Women of*

Color in STEM: Navigating the Workforce. Charlotte, NC: Information Age Publishing.